



**THOMAS COUNTY BOARD OF EDUCATION
THOMASVILLE, GEORGIA**

**ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED
JUNE 30, 2016**

(Including Independent Auditor's Reports)

THOMAS COUNTY BOARD OF EDUCATION

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SECTION I
FINANCIAL



DEPARTMENT OF AUDITS AND ACCOUNTS

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Greg S. Griffin
STATE AUDITOR
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February 24, 2017

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Thomas County Board of Education

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Thomas County Board of Education (School District), as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District, as of June 30, 2016, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2016, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*, GASB Statement No. 73, *Accounting and Financial Reporting for Pensions and Related Assets that are not within the Scope of GASB Statement No. 68*, and *Amendments to Certain Provisions of GASB Statements No. 67 and 68*, and GASB Statement No. 79, *Certain External Investment Pools and Pool Participants*. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Schedules of Proportionate Share of the Net Pension Liability, Schedule of Contributions to Retirement Systems, Notes to the Required Supplementary Information and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual as presented on pages i through x, and pages 35 through 39 respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, consisting of Schedules 6 through 8, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated February 24, 2017, on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated Section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

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THOMAS COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

The discussion and analysis of Thomas County Board of Education's financial performance provides an overall review of the Board's financial activities for the fiscal year ended June 30, 2016. The intent of this discussion and analysis is to look at the Board's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the Board's financial performance.

Financial Highlights

Key financial highlights for 2016 are as follows:

- ❑ By far the single most impact on the District's financial performance was the continued impact of recording of the System's portion of net pension liability as required under GASB 68 that began in fiscal year 2015. The District participates in a cost-sharing multiple-employer defined benefit pension plan for the majority of its employees. The statement of net position reflects the District's proportionate share of the pension plan liability in the amount of \$38.8 million. Although this causes a large deficit balance in unrestricted net position, it should not be considered a financial weakness as these costs are spread out over multiple years well into the future.
- ❑ On the government-wide financial statements, the assets and deferred outflows of the Board exceeded liabilities and deferred inflows by \$35.0 million, an increase of \$4.5 million over fiscal year 2015. The \$35.0 million consists of \$62.7 million invested in capital assets, \$6.7 million of restricted net position, and a deficit unrestricted net position of (\$34.4) million and is available for spending at the School Board's discretion.
- ❑ The Board had \$58.9 million in expenses relating to governmental activities; only \$40.8 million of these expenses are offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) of \$22.6 million were adequate to provide for these programs.
- ❑ As stated above, general revenues accounted for \$22.6 million or 36 percent of all revenues totaling \$63.4 million. Program specific revenues in the form of charges for services, grants and contributions accounted for \$40.8 million or 64 percent of total revenues.
- ❑ Among major funds, the general fund had \$57.0 million in revenue and \$55.8 million in expenditures, plus \$0.1 million in other uses. The general fund's balance increased to \$9.7 million from \$8.5 million. The primary reason for this increase was additional state revenue generated by student enrollment growth and restoration of formula cuts by the State of Georgia.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts; management's discussion and analysis, the basic financial statements and required supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the overall financial status.

THOMAS COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

The fund financial statements focus on individual parts, reporting the School District's operation in more detail. The Governmental Funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The Fiduciary Funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others.

The fund financial statements reflect the School District's most significant funds. For the years ending June 30, 2016 and 2015, the general fund, the capital projects fund, and the debt service fund represent the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-wide Statements

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's assets and liabilities. All of the current fiscal year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets and deferred outflows of resources, and liabilities and deferred inflows of resources, are one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

- Governmental Activities – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

Fund Financial Statements

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required by State law and some by bond requirements. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

THOMAS COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled to the financial statements.

Fiduciary Funds - The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

THOMAS COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

The Board as a Whole

The perspective of the Statement of Net Position is of the Board as a whole. Table 1 provides a summary of the Board's net position for fiscal year 2016, and the comparative amounts for fiscal year 2015.

**Table 1
Net Position**

	Governmental Activities	
	Fiscal Year 2016	Fiscal Year 2015
Assets		
Current and Other Assets	\$ 38,273,328	\$ 21,248,805
Capital Assets, Net	68,918,529	68,210,065
Total Assets	107,191,857	89,458,870
Deferred Outflows of Resources		
Related to Defined Benefit Pension Plans	4,753,014	3,540,447
Liabilities		
Current and Other Liabilities	8,466,542	6,957,156
Long-Term Liabilities	25,568,403	12,594,857
Net Pension Liability	38,835,224	31,533,162
Total Liabilities	72,870,169	51,085,175
Deferred Inflows of Resources		
Capital Grant - GSFIC	110,453	-
Related to Defined Benefit Pension Plans	3,950,893	11,424,750
Total Deferred Inflows of Resources	4,061,346	11,424,750
Net Position		
Net Investment in Capital Assets	62,705,067	60,143,148
Restricted	6,684,523	6,124,429
Unrestricted (Deficit)	(34,376,234)	(35,778,185)
Total Net Position	\$ 35,013,356	\$ 30,489,392

Total net position increased by \$4.5 million in fiscal year 2016 due additional funding from the State of Georgia for enrollment growth and restoration of formula earnings previously cut. Current assets increased by \$17.0 million and capital assets increased by \$0.7 million in fiscal year 2015. The increase in current assets is primarily due to sale of \$14.9 million in SPLOST bonds that were sold in May, 2016. Net capital assets increased because capital projects completed during the year exceeded the annual charge for depreciation.

THOMAS COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Table 2 shows the changes in net position for fiscal year 2016 compared to changes in net position for fiscal year 2015.

Table 2
Change in Net Position

	Governmental Activities			
	Fiscal Year 2016	Percent of Total	Fiscal Year 2015	Percent of Total
Revenues				
Program Revenues:				
Charges for Services	\$ 361,556	1%	\$ 449,337	1%
Operating Grants and Contributions	39,246,540	96%	36,075,993	98%
Capital Grants and Contributions	1,227,088	3%	245,943	1%
Total Program Revenues	40,835,184	100%	36,771,273	100%
General Revenues:				
Property Taxes	13,946,356	62%	13,380,216	62%
Sales Taxes	5,061,880	22%	4,641,431	22%
Grants and Contributions not Restricted to Specific Programs	1,368,778	6%	1,594,883	7%
Investment Earnings	119,593	1%	111,714	1%
Miscellaneous	2,054,573	9%	1,720,909	8%
Total General Revenues	22,551,180	100%	21,449,153	100%
Total Revenues	63,386,364	0%	58,220,426	0%
Program Expenses:				
Instruction	36,423,723	62%	33,593,394	61%
Support Services				
Pupil Services	2,838,320	5%	2,732,855	5%
Improvement of Instructional Services	2,957,441	5%	2,554,446	5%
Educational Media Services	741,275	1%	684,833	1%
General Administration	794,818	1%	804,826	1%
School Administration	2,792,059	5%	2,770,951	5%
Business Administration	736,292	1%	441,016	1%
Maintenance and Operation of Plant	4,261,003	7%	4,169,013	8%
Student Transportation Services	2,770,615	5%	2,754,141	5%
Central Support Services	405,053	1%	386,961	1%
Other Support Services	117,666	0%	141,587	0%
Operations of Non-Instructional Services				
Community Services	346,720	1%	311,199	1%
Food Services	3,637,643	6%	3,674,392	7%
Interest on Debt	39,772	0%	218,374	0%
Total Expenses	58,862,400	100%	55,237,988	100%
Increase in Net Position	4,523,964		2,982,438	
Beginning Net Position	30,489,392		27,506,954	
Ending Net Position	\$ 35,013,356		\$ 30,489,392	

Operating grants and Contributions increased by \$3.2 million due to additional state education funding received by the School System as a result of enrollment growth and additional state funding from the restoration of austerity cuts by the state of Georgia. Program expenses were \$3.6 million more than the prior year, as expenditures normally increase each year due to employees advancing a step on the salary scale. In addition, the District removed all of the furlough days in 2016 that were in the work calendar during 2015 (three).

THOMAS COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. In other words, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

**Table 3
Governmental Activities**

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2016	Fiscal Year 2015	Fiscal Year 2016	Fiscal Year 2015
Instruction	\$ 36,423,723	\$ 33,593,394	\$ 7,521,788	\$ 8,346,391
Support Services:				
Pupil Services	2,838,320	2,732,855	2,042,054	1,945,289
Improvement of Instructional Services	2,957,441	2,554,446	1,446,932	1,182,521
Educational Media Services	741,275	684,833	40,824	43,225
General Administration	794,818	804,826	(264,432)	(250,134)
School Administration	2,792,059	2,770,951	1,405,524	1,434,006
Business Administration	736,292	441,016	736,292	441,016
Maintenance and Operation of Plant	4,261,003	4,169,013	2,612,411	2,559,849
Student Transportation Services	2,770,615	2,754,141	1,729,332	1,727,067
Central Support Services	405,053	386,961	404,839	386,778
Other Support Services	117,666	141,587	(6,091)	(6,966)
Operations of Non-Instructional Services:				
Enterprise Operations	346,720	311,199	168,703	155,905
Food Services	3,637,643	3,674,392	149,269	283,395
Interest on Short-Term and Long-Term Debt	39,772	218,374	39,772	218,374
Total Expenses	\$ 58,862,400	\$ 55,237,988	\$ 18,027,217	\$ 18,466,716

Although *program revenues* make up a majority of the funding, the Board is dependent upon tax revenues for governmental activities. Over 32.2% of instruction and support activities are supported through taxes and other general revenues, compared to 34.9% in 2015. For non-instructional activities and interest expense the general revenue support is 8.9%, compared to 15.6% for 2015. These percentages exemplify the State's stance that the local taxpayers must become a significant partner in bearing the cost of education Georgia's children.

The Board's Funds

The Board's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues and other financing sources of \$80.1 million, expenditures and other financing uses of \$64.8 million. There was an increase in the fund balance totaling \$15.3 million for the governmental funds as a whole, which is attributed to the sale of \$14.9 million of bonds under the Board's new SPLOST program that was approved by taxpayers on March 1, 2016. The general fund contributed \$1.1 million to the increase from the previously mentioned enrollment growth and restoration of funding formula reduction from previous years.

THOMAS COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

The significant amount of fund balance in the general fund of \$9.7 million continues to reflect that the Board was able to adequately meet current costs.

General Fund Budgeting Highlights

The Board's budget is prepared in accordance with Georgia law. The most significant budgeted fund is the General Fund.

During the course of fiscal year 2016, the Board amended its General Fund budget as needed. The Board uses site-based budgeting. The budgeting systems are designed to tightly control total site budgets but provide flexibility for site management.

For the General Fund, the final budgeted *revenues and other financing sources* of \$56.3 million was higher than the original budgeted amount of \$53.0 million by \$3.3 million. The actual revenues and other financing sources of \$57.0 million exceeded the amended budgeted amount by \$0.7 million, and this is attributed to student activity account revenue of \$0.9 million that is not budgeted each year.

The final budgeted *expenditures and other financing uses* of \$56.5 million was higher than the original budgeted amount of \$54.0 by \$2.5 million. The actual expenditures and other financing uses of \$55.9 million was \$0.6 million less than the final amended budget. Budgeted revenues were amended during the year to account for additional state formula earnings earned by increased enrollment. Budgeted expenditures were amended for additional maintenance costs, including utilities, and additional food costs.

Capital Assets and Debt Administration

Capital Assets

At the end of fiscal year 2016 the Board had \$68.9 million invested in capital assets, net of depreciation, all in governmental activities. Table 4 shows fiscal year 2016 balances and comparative 2015 amounts.

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal	Fiscal
	Year 2016	Year 2015
Land	\$ 2,028,867	\$ 2,028,867
Construction In Progress	2,831,920	513,217
Buildings and Building Improvements	55,909,164	57,093,061
Equipment	5,191,389	5,370,305
Land Improvements	2,957,189	3,204,615
Total	\$ 68,918,529	\$ 68,210,065

THOMAS COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

The construction in progress balance at June 30, 2016 consists of the following projects:

- Cross Creek HVAC and Renovation Project
- Cross Creek 2016 Improvement Project
- Hand in Hand 2016 Improvement Project
- Thomas County Middle School 2016 Improvement Project
- Thomas County Central High School 2016 Improvement Project
- Garrison Pilcher 2016 Improvement Project
- Board of Education 2016 Improvement Project
- Pathways 2016 Improvement Project

Debt

Long-term debt of the School System increased by \$13.0 million from the amount from the prior fiscal year due to the sale of \$14.9 million in bonds under the Board's 2016 SPLOST program.

As of June 30, 2016, the Board had \$21.5 million in bonds outstanding with \$3.3 million of principal due within one year.

The Board had \$1.7 million in Qualified Zone Academy Bonds outstanding as of June 30, 2016, with no principal payments due within one year. This debt consists of one bond (without required annual payments) that matures in 2018 and the District annually invests \$93,120 in a guaranteed investment contract that will have a sufficient balance to retire the debt at maturity.

Table 5 summarizes the long-term debt outstanding at June 30, 2016, with comparative amounts for fiscal year 2015.

Table 5
Debt

	Governmental Activities	
	Fiscal	Fiscal
	Year 2016	Year 2015
General Obligation Bonds	\$ 23,585,449	\$ 10,623,095
Qualified Zone Academy Bonds	1,715,000	1,715,000
Compensated Absences	267,954	256,762
Total	\$ 25,568,403	\$ 12,594,857

At June 30, 2016, the Board's overall legal bonding authority was \$89.9 million based on the assessed value of taxable property as of January 1, 2016, with bonds outstanding of \$25.3 million. The Board has a legal debt margin of \$64.6 million at June 30, 2016. The Board's bonds have assigned ratings of "AA+" by Standards and Poor's based on the Boards participation in the Georgia state intercept program. Standard and Poor's assigned an underlying rating of "A+" for the School District's Bonds.

THOMAS COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Current Issues

The Thomas County School System consists of 6 campuses located in Thomas County, which had an estimated population of 44,869 in 2013, compared to 42,815 in 2000. The University of Georgia estimates the County's population to grow to 47,579 in 2030, an increase of only 6%, or approximately 0.3% annually. This indicates that the County has a low population growth outlook, much lower than the state as a whole. Historically, the County grew 4.4% during the 10 year period from 2000 to 2009, compared to 16.9% for the state of Georgia during the same 10 year period. The County's 2013 population ranked 45th out of 159 counties in the state.

Current student enrollment in the System is approximately 5,847 students in grades PreK-12, an increase of 0.8% over the previous year. As of 2013, Thomas County's population included 16.3% in the 65 plus age group, compared to 12% in the state as a whole. This larger retirement age of citizens may be a factor in our stable student counts and slow growth.

The School Board's third Education Special Purpose Local Option Sales Tax (ESPLOST) began January 1, 2013. The current monthly average collection is \$408,000, which is 8% higher than the average of \$377,000 from calendar year 2015. A fourth ESPLOST program was approved by the voters of Thomas County on March 1, 2016, with collections beginning on January 1, 2018.

Thomas County's largest employer is Archbold Memorial Hospital, with 2,650 employees. The Thomas County Board of Education is the second largest employer with approximately 900 employees. The largest private employer is Flowers Foods of Thomasville, Inc., with employment of approximately 500.

The population growth of Thomas County is somewhat limited by the existence of many plantations in the county, and the absence of substantial commercial property. Much of the land in the southern part of Thomas County, which borders Florida and is in close proximity to Tallahassee, is undeveloped timber land. In fact, several of the County's ten largest taxpayers are plantation owners, and another one is a lumber processor. In 2013, 56% of all land in Thomas County was classified as forest land, according to the University of Georgia, compared to 51% in 1982. The majority of commercial property in Thomas County is not in the County School District, but is located in the Thomasville Independent City School District. This is a limiting factor in the tax digest growth for the Thomas County School System.

The median household income as of 2012 was \$35,909 per year. The per capita income was \$38,250 in 2012, ranking 21st out of 159 counties in Georgia. A reason for this relatively high per capital income is due to the large medical community in Thomasville. According to the University of Georgia, as of 2010 Thomas County had 164 physicians, which ranks 4th in Georgia in physicians rate per county resident.

The School District remains in excellent financial condition. Enrollment increases and increased state funding have bolstered fund reserves. However, there is a significant challenge facing the School District in the uncertainty regarding how School Districts will be funded moving forward. The General Assembly is in the process of exploring a new funding formula that may change the way personnel salaries are calculated and likely create winners and losers among the School Districts in the state. It is uncertain at this point what type of financial impact these changes might have on the School District's finances.

THOMAS COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Contacting the Board's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the Board's finances and to show the Board's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Joey N. Holland, CPA, Assistant Superintendent of Finance, at the Thomas County Board of Education, 200 North Pinetree Boulevard, Thomasville, Georgia 31792. You may also email your questions to jholland@tcjackets.net.

THOMAS COUNTY BOARD OF EDUCATION

THOMAS COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2016

EXHIBIT "A"

	<u>GOVERNMENTAL ACTIVITIES</u>
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 29,276,608.99
Receivables, Net	
Taxes	1,155,483.35
State Government	5,428,156.21
Federal Government	647,600.12
Local	8,534.03
Other	15,534.18
Inventories	246,490.88
Prepaid Items	42,140.55
Restricted Assets	
Investments with Fiscal Agent or Trustee	1,452,779.79
Capital Assets, Non-Depreciable	4,860,786.71
Capital Assets, Depreciable (Net of Accumulated Depreciation)	<u>64,057,742.12</u>
Total Assets	<u>107,191,856.93</u>
<u>DEFERRED OUTFLOWS OF RESOURCES</u>	
Related to Defined Benefit Pension Plans	<u>4,753,014.05</u>
<u>LIABILITIES</u>	
Accounts Payable	1,180,469.90
Salaries and Benefits Payable	5,872,992.23
Interest Payable	144,057.63
Contracts Payable	1,050,639.88
Retainages Payable	218,381.56
Net Pension Liability	38,835,224.00
Long-Term Liabilities	
Due Within One Year	3,880,024.43
Due in More Than One Year	<u>21,688,378.92</u>
Total Liabilities	<u>72,870,168.55</u>
<u>DEFERRED INFLOWS OF RESOURCES</u>	
Capital Project Grant - GSFIC	110,453.53
Related to Defined Benefit Pension Plans	<u>3,950,893.00</u>
Total Deferred Inflows of Resources	<u>4,061,346.53</u>
<u>NET POSITION</u>	
Net Investment in Capital Assets	62,705,066.74
Restricted for	
Continuation of Federal Programs	1,083,869.44
Debt Service	5,169,513.58
Capital Projects	242,367.76
Charter School	188,772.60
Unrestricted (Deficit)	<u>(34,376,234.22)</u>
Total Net Position	<u>\$ 35,013,355.90</u>

THOMAS COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2016

	EXPENSES	CHARGES FOR SERVICES
<u>GOVERNMENTAL ACTIVITIES</u>		
Instruction	\$ 36,423,722.56	\$ 68,862.18
Support Services		
Pupil Services	2,838,319.83	-
Improvement of Instructional Services	2,957,441.48	-
Educational Media Services	741,275.49	-
General Administration	794,818.11	-
School Administration	2,792,058.92	-
Business Administration	736,292.03	-
Maintenance and Operation of Plant	4,261,002.64	-
Student Transportation Services	2,770,615.00	-
Central Support Services	405,053.44	-
Other Support Services	117,665.70	-
Operations of Non-Instructional Services		
Enterprise Operations	346,720.14	178,016.87
Food Services	3,637,643.39	114,677.03
Interest on Short-Term and Long-Term Debt	39,771.59	-
	\$ 58,862,400.32	\$ 361,556.08
General Revenues		
Taxes		
Property Taxes		
For Maintenance and Operations		
Railroad Cars		
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Debt Services		
For Capital Projects		
Other Sales Tax		
Grants and Contributions not Restricted to Specific Programs		
Investment Earnings		
Miscellaneous		
Total General Revenues		
Change in Net Position		
Net Position - Beginning of Year		
Net Position - End of Year		

EXHIBIT "B"

PROGRAM REVENUES		NET (EXPENSES)
OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET POSITION
\$ 27,786,172.70	\$ 1,046,899.83	\$ (7,521,787.85)
796,265.51	-	(2,042,054.32)
1,510,509.94	-	(1,446,931.54)
672,369.00	28,082.11	(40,824.38)
1,059,250.00	-	264,431.89
1,358,452.69	28,082.11	(1,405,524.12)
-	-	(736,292.03)
1,648,591.93	-	(2,612,410.71)
964,062.65	77,220.00	(1,729,332.35)
215.00	-	(404,838.44)
123,756.89	-	6,091.19
-	-	(168,703.27)
3,326,893.79	46,803.52	(149,269.05)
-	-	(39,771.59)
<u>\$ 39,246,540.10</u>	<u>\$ 1,227,087.57</u>	<u>(18,027,216.57)</u>
		13,918,777.16
		27,579.20
		3,195,899.93
		1,677,700.00
		188,280.46
		1,368,778.00
		119,593.31
		<u>2,054,572.84</u>
		<u>22,551,180.90</u>
		4,523,964.33
		<u>30,489,391.57</u>
		<u>\$ 35,013,355.90</u>

THOMAS COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2016

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>ASSETS</u>				
Cash and Cash Equivalents	\$ 10,300,468.13	\$ 15,606,333.79	\$ 3,369,807.07	\$ 29,276,608.99
Receivables, Net				
Taxes	664,499.00	-	490,984.35	1,155,483.35
State Government	4,381,632.33	1,046,523.88	-	5,428,156.21
Federal Government	647,600.12	-	-	647,600.12
Local	8,534.03	-	-	8,534.03
Other	15,534.18	-	-	15,534.18
Inventories	246,490.88	-	-	246,490.88
Prepaid Items	42,140.55	-	-	42,140.55
Restricted				
Investments with a Fiscal Agent or Trustee	-	-	1,452,779.79	1,452,779.79
	<u>\$ 16,306,899.22</u>	<u>\$ 16,652,857.67</u>	<u>\$ 5,313,571.21</u>	<u>\$ 38,273,328.10</u>
<u>LIABILITIES</u>				
Accounts Payable	\$ 503,356.36	\$ 677,113.54	\$ -	\$ 1,180,469.90
Salaries and Benefits Payable	5,872,992.23	-	-	5,872,992.23
Contracts Payable	-	1,050,639.88	-	1,050,639.88
Retainages Payable	-	218,381.56	-	218,381.56
	<u>6,376,348.59</u>	<u>1,946,134.98</u>	<u>-</u>	<u>8,322,483.57</u>
<u>DEFERRED INFLOWS OF RESOURCES</u>				
Unavailable Revenue - Property Taxes	268,347.00	-	-	268,347.00
Unavailable Revenue - GSFIC	-	110,453.53	-	110,453.53
	<u>268,347.00</u>	<u>110,453.53</u>	<u>-</u>	<u>378,800.53</u>
<u>FUND BALANCES</u>				
Nonspendable	288,631.43	-	-	288,631.43
Restricted	1,188,723.68	13,856,351.41	5,313,571.21	20,358,646.30
Committed	45,970.31	-	-	45,970.31
Assigned	538,092.17	739,917.75	-	1,278,009.92
Unassigned	7,600,786.04	-	-	7,600,786.04
	<u>9,662,203.63</u>	<u>14,596,269.16</u>	<u>5,313,571.21</u>	<u>29,572,044.00</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	<u>\$ 16,306,899.22</u>	<u>\$ 16,652,857.67</u>	<u>\$ 5,313,571.21</u>	<u>\$ 38,273,328.10</u>

THOMAS COUNTY BOARD OF EDUCATION
 RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
 TO THE STATEMENT OF NET POSITION
 JUNE 30, 2016

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C") \$ 29,572,044.00

Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.

Land	\$	2,028,867.16	
Construction in progress		2,831,919.55	
Buildings and improvements		80,251,130.75	
Equipment		11,023,663.88	
Land improvements		6,247,995.18	
Accumulated depreciation		<u>(33,465,047.69)</u>	68,918,528.83

Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.

Net pension liability			(38,835,224.00)
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Deferred outflows and inflows of resources related to pensions are applicable to future periods and, therefore, are not reported in the funds.			802,121.05
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Taxes that are not available to pay for current period expenditures are deferred in the funds.			268,347.00
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Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.

Bonds payable	\$	(21,465,000.00)	
Accrued interest payable		(144,057.63)	
Qualified Zone Academy bonds payable		(1,715,000.00)	
Compensated absences payable		(267,954.43)	
Amortized bond premiums		<u>(2,120,448.92)</u>	<u>(25,712,460.98)</u>

Net position of governmental activities (Exhibit "A")			\$ <u><u>35,013,355.90</u></u>
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THOMAS COUNTY BOARD OF EDUCATION
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
 GOVERNMENTAL FUNDS
 YEAR ENDED JUNE 30, 2016

EXHIBIT "E"

	FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	\$ 13,857,203.36	\$ -	\$ -	\$ 13,857,203.36
Sales Taxes	188,280.46	1,677,700.00	3,195,899.93	5,061,880.39
State Funds	33,556,018.34	936,070.35	-	34,492,088.69
Federal Funds	7,444,829.13	-	-	7,444,829.13
Charges for Services	361,556.08	-	-	361,556.08
Investment Earnings	51,701.54	11,632.19	56,259.58	119,593.31
Miscellaneous	1,532,546.94	-	-	1,532,546.94
Total Revenues	56,992,135.85	2,625,402.54	3,252,159.51	62,869,697.90
EXPENDITURES				
Current				
Instruction	34,779,156.11	573,749.80	-	35,352,905.91
Support Services				
Pupil Services	2,641,281.09	-	-	2,641,281.09
Improvement of Instructional Services	2,968,432.91	41,720.10	-	3,010,153.01
Educational Media Services	655,321.34	-	-	655,321.34
General Administration	767,032.10	2,667.40	-	769,699.50
School Administration	2,760,708.68	11,432.53	-	2,772,141.21
Business Administration	468,313.02	271,688.99	-	740,002.01
Maintenance and Operation of Plant	3,842,364.01	423,355.05	-	4,265,719.06
Student Transportation Services	2,584,183.63	140,900.00	-	2,725,083.63
Central Support Services	299,086.46	8,141.08	-	307,227.54
Other Support Services	123,756.89	-	-	123,756.89
Enterprise Operations	336,572.00	28,563.14	-	365,135.14
Food Services Operation	3,534,680.14	-	-	3,534,680.14
Capital Outlay	-	3,213,641.66	-	3,213,641.66
Debt Services				
Principal	-	-	3,190,000.00	3,190,000.00
Interest	-	-	361,000.00	361,000.00
Total Expenditures	55,760,888.38	4,715,859.75	3,551,000.00	64,027,748.13
Revenues over (under) Expenditures	1,231,247.47	(2,090,457.21)	(298,840.49)	(1,158,050.23)
OTHER FINANCING SOURCES (USES)				
Proceeds of Bonds	-	14,870,000.00	-	14,870,000.00
Premiums on Bonds Sold	-	1,626,303.65	-	1,626,303.65
Transfers In	-	-	754,547.92	754,547.92
Transfers Out	(93,120.00)	(661,427.92)	-	(754,547.92)
Total Other Financing Sources (Uses)	(93,120.00)	15,834,875.73	754,547.92	16,496,303.65
Net Change in Fund Balances	1,138,127.47	13,744,418.52	455,707.43	15,338,253.42
Fund Balances - Beginning	8,524,076.16	851,850.64	4,857,863.78	14,233,790.58
Fund Balances - Ending	\$ 9,662,203.63	\$ 14,596,269.16	\$ 5,313,571.21	\$ 29,572,044.00

THOMAS COUNTY BOARD OF EDUCATION
 RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
 REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
 TO THE STATEMENT OF ACTIVITIES
 JUNE 30, 2016

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E") \$ 15,338,253.42

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.

Capital outlay	\$ 3,618,977.42	
Depreciation expense	(2,910,513.78)	708,463.64

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. 89,153.00

The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.

General obligation bonds issued, including premium of \$1,626,303.65	\$ (16,496,303.65)	
Bond principal retirements	3,190,000.00	
Amortization of bond premium	343,949.93	(12,962,353.72)

District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension liability is measured a year before the District's report date. Pension expense, which is the change in the net pension liability adjusted for changes in deferred outflows and inflows of resources related to pensions, is reported in the Statement of Activities.

Pension expense		1,384,362.23
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Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.

Accrued interest on issuance of bonds	\$ (22,721.52)	
Compensated absences	(11,192.72)	(33,914.24)

Change in net position of governmental activities (Exhibit "B") \$ 4,523,964.33

THOMAS COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2016

EXHIBIT "G"

	<u>PRIVATE PURPOSE TRUSTS</u>	<u>AGENCY FUNDS</u>
<u>ASSETS</u>		
Cash and Cash Equivalents	\$ <u>16,564.54</u>	\$ <u>44,781.50</u>
<u>LIABILITIES</u>		
Funds Held for Others		\$ <u>44,781.50</u>
<u>NET POSITION</u>		
Held in Trust for Private Purposes	\$ <u>16,564.54</u>	

THOMAS COUNTY BOARD OF EDUCATION
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
YEAR ENDED JUNE 30, 2016

EXHIBIT "H"

	<u>PRIVATE PURPOSE TRUSTS</u>
<u>ADDITIONS</u>	
Contributions	
Donors	\$ 1,000.00
Investment Earnings	
Interest	<u>81.26</u>
Total Additions	<u>1,081.26</u>
<u>DEDUCTIONS</u>	
Scholarships	<u>1,100.00</u>
Change in Net Position	(18.74)
Net Position - Beginning	<u>16,583.28</u>
Net Position - Ending	<u><u>\$ 16,564.54</u></u>

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Thomas County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

Blended Component Unit

The Bishop Hall Charter School, Inc. (Charter School) is responsible for the public education of all students attending its school. The Charter School was created through a contract between the School District and the Charter School whereby all State funding associated with the students attending the Charter School and certain specified local funds are turned over to the Charter School to cover the cost of its operations. The financial statements of the Charter School have been included with the School District's general fund.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District and its component units, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), Bond Proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund types:

- Private purpose trust funds are used to report all trust arrangements, other than those properly reported elsewhere, in which principal and income benefit individuals, private organizations or other governments.
- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 60 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2016, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. This statement addresses accounting and financial reporting issues related to fair value measurements. The definition of fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. This statement provides guidance for determining a fair value measurement for financial reporting purposes. This statement also provides guidance for applying fair value to certain investments and disclosures related to all fair value measurements. The School District did not have any items that required a reassessment of value for reporting purposes as a result of adoption of this statement.

In fiscal year 2016, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 73, *Accounting and Financial Reporting for Pensions and Related Assets that are not within the Scope of GASB Statement No. 68, and Amendments to Certain Provisions of GASB Statements No. 67 and 68*. This statement establishes requirements for defined benefit pensions that are not within the scope of Statement No. 68, *Accounting and Financial Reporting for Pensions*, as well as for the assets accumulated for purposes of providing those pensions. In addition, it establishes requirements for defined contribution pensions that are not within the scope of Statement 68. It also amends certain provisions of Statement No. 67, *Financial Reporting for Pension Plans*, and Statement No. 68 for pension plans and pensions that are within their respective scopes. The adoption of this statement does not have a significant impact on the School District's financial statements.

In fiscal year 2016, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 79, *Certain External Investment Pools and Pool Participants*. This statement addresses accounting and financial reporting for certain external investment pools and pool participants. If an external investment pool meets the criteria in this statement and measures all of its investments at amortized cost, the pool's participants also should measure their investments in that external investment pool at amortized cost for financial reporting purposes. The School District participates in an external investment pool, the State of Georgia local government investment pool (Georgia Fund 1), which does not meet the criteria of this statement. Therefore, the investment in this pool is measured at fair value as provided in paragraph 11 of GASB Statement No. 31, as amended. The adoption of this statement does not have an impact on the School District's financial statements.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Supplies Inventories

Inventories of consumable supplies are reported on the Balance Sheet at average cost. The School District uses the consumption method to account for the inventories. The consumable supplies inventories are recorded as an asset when purchased and expenditures are recorded as the inventory items are used.

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the weighted average basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

PREPAID ITEMS

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

RESTRICTED ASSETS

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of net position because their use is limited by applicable debt statutes, e.g. Qualified Zone Academy Bond sinking funds.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at acquisition cost on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	<u>Capitalization Policy</u>	<u>Estimated Useful Life</u>
Land	All	N/A
Land Improvements	All	15 to 30 years
Buildings and Improvements	\$ 5,000.00	20 to 80 years
Equipment	\$ 5,000.00	5 to 40 years
Intangible Assets	\$ 50,000.00	10 to 20 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element, represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

COMPENSATED ABSENCES

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of ten days is awarded on a fiscal year basis to all full time personnel employed on a twelve month basis and five days awarded to personnel employed on a eleven and one-half month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 5 days. Upon terminating employment, the School District pays all unused and unforfeited vacation benefits to employees. Accordingly, vacation benefits are accrued as a liability in the government-wide financial statements. A liability for these amounts is reported in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements by fiscal-year end.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Thomas Board of Commissioners adopted the property tax levy for the 2015 tax digest year (calendar year) on August 18, 2015 (levy date) based on property values as of January 1, 2015. Taxes were due on November 15, 2015 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2015 tax digest are reported as revenue in the governmental funds for fiscal year 2016. The Thomas County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2016, for maintenance and operations amounted to \$13,522,828.41.

The tax millage rate levied for the 2015 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations	<u>14.666</u> mills
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Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$306,795.75 during fiscal year ended June 30, 2016.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$4,873,599.93 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS, CASH EQUIVALENTS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2016, the School District had deposits with a carrying amount of \$29,337,949.79, and a bank balance of \$31,036,870.69. The bank balances insured by Federal depository insurance were \$4,619,801.83 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$15,800,338.89. At June 30, 2016, \$10,616,729.97 of the School District's bank balance was exposed to custodial credit risk as follows:

Uninsured and Uncollateralized	\$	-
Uninsured with collateral held by the pledging financial institution		-
Uninsured with collateral held by the pledging financial institution's trust department or agent but not in the School District's name		<u>10,616,729.97</u>
Total	\$	<u><u>10,616,729.97</u></u>

THOMAS COUNTY BOARD OF EDUCATION
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EXHIBIT "I"

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Statement of Net Position	
Cash and cash equivalents	\$ 29,276,608.99
Statement of Fiduciary Net Position	
Cash and cash equivalents	<u>61,346.04</u>
Total cash and cash equivalents	<u>29,337,955.03</u>
Add:	
Deposits with original maturity of three months or less reported as investments	-
Less:	
Cash on hand	-
Investment pools reported as cash and cash equivalents	
Georgia Fund 1	<u>5.24</u>
Total carrying value of deposits - June 30, 2016	<u>\$ 29,337,949.79</u>

CATEGORIZATION OF CASH EQUIVALENTS

The School District reported cash equivalents of \$5.24 in Georgia Fund 1, a local government investment pool. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2016, was 42 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

CATEGORIZATION OF INVESTMENTS

At June 30, 2016, the School District had the following investments:

Investment Type	Fair Value	Investment Maturity Less Than 1 Year
Debt Securities		
U. S. Treasuries	\$ 477.23	\$ 477.23
U. S. Agencies		
Implicitly Guaranteed	<u>1,452,302.56</u>	<u>1,452,302.56</u>
Total Investments	<u>\$ 1,452,779.79</u>	<u>\$ 1,452,779.79</u>

Fair Value of Investments

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

- Level 1: Quoted prices for identical investments in active markets;
- Level 2: Observable inputs other than quoted market prices; and,
- Level 3: Unobservable inputs

The School District has the following recurring fair value measurements as of June 30, 2016:

U. S. Treasuries of \$477.23 and U. S. Agencies Debt Securities of \$1,452,302.56 are valued using market observable information for identical or similar instruments in the market. (Level 2 inputs)

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

At June 30, 2016, \$1,452,779.79 of the School District's applicable investments were held by the investment's counterparty, not in the School District's name.

Credit Quality Risk

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. State law limits investments to those prescribed O.C.G.A. §36-83-4. The School District does not have a formal policy that would further limit its investment choices or one that addresses credit risk.

The investments subject to credit quality risk are reflected below:

Rated Debt Investments	Fair Value	Quality Ratings Unrated
Debt Securities		
U. S. Treasuries	\$ 477.23	\$ 477.23
U. S. Agencies		
Implicitly Guaranteed	1,452,302.56	1,452,302.56
Totals by Quality Ratings	\$ 1,452,779.79	\$ 1,452,779.79

Concentration of Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. The School District does not have a formal policy for managing concentration of credit risk. More than 5% of the School District's investments are in Federal Agri Mortgage Corp Discount Note. This investment is 99% of the School District's total investments.

NOTE 5: RESTRICTED ASSETS

The restricted assets represent the investment balance, totaling \$1,452,779.79, for the QZAB Bond Sinking Fund.

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2015	Increases	Decreases	Balances June 30, 2016
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	\$ 2,028,867.16	\$ -	\$ -	\$ 2,028,867.16
Construction in Progress	513,216.77	3,213,641.66	894,938.88	2,831,919.55
Total Capital Assets Not Being Depreciated	2,542,083.93	3,213,641.66	894,938.88	4,860,786.71
Capital Assets Being Depreciated				
Buildings and Improvements	79,369,388.40	881,742.35	-	80,251,130.75
Equipment	10,703,225.93	418,532.29	98,094.34	11,023,663.88
Land Improvements	6,247,995.18	-	-	6,247,995.18
Less Accumulated Depreciation for:				
Buildings and Improvements	22,276,327.61	2,065,639.29	-	24,341,966.90
Equipment	5,332,920.58	597,448.08	98,094.34	5,832,274.32
Land Improvements	3,043,380.06	247,426.41	-	3,290,806.47
Total Capital Assets, Being Depreciated, Net	65,667,981.26	(1,610,239.14)	-	64,057,742.12
Governmental Activity Capital Assets - Net	\$ 68,210,065.19	\$ 1,603,402.52	\$ 894,938.88	\$ 68,918,528.83

THOMAS COUNTY BOARD OF EDUCATION
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EXHIBIT "I"

Current year depreciation expense by function is as follows:

Instruction		\$ 1,655,079.98
Support Services		
Pupil Services	\$ 269,956.69	
Improvements of Instructional Services	23,278.71	
Educational Media Services	103,673.99	
General Administration	31,404.78	
School Administration	114,727.31	
Business Administration	5,705.16	
Maintenance and Operation of Plant	134,142.80	
Student Transportation Services	323,135.72	
Central Support Services	<u>102,341.57</u>	1,108,366.73
Food Services		<u>147,067.07</u>
		<u>\$ 2,910,513.78</u>

NOTE 7: INTERFUND TRANSFERS

INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2016, consisted of the following:

Transfers to	Transfers From	
	General Fund	Capital Projects Fund
Debt Service Fund	\$ <u>93,120.00</u>	\$ <u>661,427.92</u>

Transfers are used to move property tax revenues collected by the general fund to cover required deposits into the Qualified Zone Academy Bonds sinking fund account maintained in the debt service fund, and to transfer capitalized interest from the 2016 bond sale from capital projects fund to the debt service fund.

NOTE 8: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities, were as follows:

	Governmental Activities				
	Balance July 1, 2015	Additions	Deductions	Balance June 30, 2016	Due Within One Year
General Obligation Bonds	\$ 9,785,000.00	\$ 14,870,000.00	\$ 3,190,000.00	\$ 21,465,000.00	\$ 3,255,000.00
Unamortized Bond Premiums	838,095.20	1,626,303.65	343,949.93	2,120,448.92	539,890.13
Qualified Zone Academy Bonds	1,715,000.00	-	-	1,715,000.00	-
Compensated Absences	256,761.71	180,012.25	168,819.53	267,954.43	85,134.30
	<u>\$ 12,594,856.91</u>	<u>\$ 16,676,315.90</u>	<u>\$ 3,702,769.46</u>	<u>\$ 25,568,403.35</u>	<u>\$ 3,880,024.43</u>

GENERAL OBLIGATION DEBT OUTSTANDING

The School District's bonded debt consists of various issues of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

During the current year, the School District issued general obligation bonds totaling \$14,870,000.00 to fund projects listed under the ESPLOST referendum approved by voters on March 1, 2016.

Of the total amount originally authorized, \$1,630,000.00 remains unissued. General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2012	2.0% - 5.0%	4/5/2012	3/1/2018	\$ 16,000,000.00	\$ 6,595,000.00
General Government - Series 2016	2.0% - 4.0%	5/10/2016	3/1/2023	14,870,000.00	14,870,000.00
				<u>\$ 30,870,000.00</u>	<u>\$ 21,465,000.00</u>

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

Fiscal Year Ended June 30:	General Obligation Debt		Unamortized Bond Premium
	Principal	Interest	
2017	\$ 3,255,000.00	\$ 705,852.92	\$ 539,890.13
2018	3,340,000.00	672,550.00	463,699.66
2019	2,975,000.00	505,550.00	235,128.24
2020	2,975,000.00	446,050.00	235,128.24
2021	2,975,000.00	356,800.00	235,128.24
2022 - 2023	<u>5,945,000.00</u>	<u>356,600.00</u>	<u>411,474.41</u>
Total Principal and Interest	<u>\$ 21,465,000.00</u>	<u>\$ 3,043,402.92</u>	<u>\$ 2,120,448.92</u>

QUALIFIED ZONE ACADEMY BONDS (QZAB)

Section 226 of the Taxpayer Relief Act of 1997 (Public Law 105-34) provides for a source of capital at no or at nominal interest rates for costs incurred by School Districts in connection with the establishment of special academic programs, in partnership with the business community. The School District, in agreement with South Georgia Governmental Services Authority, has entered into such an arrangement.

This agreement establishes a method of repayment for qualified interest-free debt instrument. The agreement requires the School District to deposit funds annually into a sinking fund account on or before March 1, 2018. The amount on deposit at June 30, 2016 was \$1,452,779.79.

Debt currently outstanding under Qualified Zone Academy Bonds is as follows:

<u>Purpose</u>	<u>Interest Rate</u>	<u>Issue Date</u>	<u>Maturity Date</u>	<u>Amount Issued</u>	<u>Amount Outstanding</u>
Series 2003A Issue	0.00%	6/5/2003	6/6/2018	\$ <u>1,715,000.00</u>	\$ <u>1,715,000.00</u>

The following schedule reports the annual Qualified Zone Academy Bond payments:

<u>Fiscal Year Ended June 30:</u>	<u>Principal</u>
2018	\$ <u>1,715,000.00</u>

COMPENSATED ABSENCES

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

NOTE 9: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. The School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. In connection with this program, a self-insurance reserve has been established within the general fund by the School District. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

THOMAS COUNTY BOARD OF EDUCATION
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EXHIBIT "I"

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	<u>Beginning of Year Liability</u>	<u>Claims and Changes in Estimates</u>	<u>Claims Paid</u>	<u>End of Year Liability</u>
2015	\$ -	\$ -	\$ -	\$ -
2016	\$ -	\$ -	\$ -	\$ -

SURETY BOND

The School District purchased a surety bond to provide additional insurance coverage as follows:

<u>Position Covered</u>	<u>Amount</u>
Superintendent	\$ 100,000.00

NOTE 10: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2016:

Nonspendable		
Inventories	\$ 246,490.88	
Prepaid Assets	<u>42,140.55</u>	\$ 288,631.43
Restricted		
Continuation of Federal Programs	999,951.08	
Capital Projects	13,856,351.41	
Debt Service	5,313,571.21	
Charter School	<u>188,772.60</u>	20,358,646.30
Committed		
Innovative Instructional Project		45,970.31
Assigned		
Local Capital Outlay Projects	739,917.75	
School Activity Accounts	252,865.91	
Self-Insurance	<u>285,226.26</u>	1,278,009.92
Unassigned		
		<u>7,600,786.04</u>
Fund Balance, June 30, 2016		<u>\$ 29,572,044.00</u>

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year-end of not less than 5% of expenditures, not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with O.C.G.A. § 20-2-167(a)5. If the unassigned fund balance at fiscal year-end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

NOTE 11: SIGNIFICANT COMMITMENTS

COMMITMENTS UNDER CONSTRUCTION CONTRACTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2016, together with funding available:

Project	Unearned Executed Contracts (1)	Payments through June 30, 2016 (2)	Funding Available From State (1)
Cross Creek Renovation, Project #17-736-001	\$ <u>424,181.57</u>	\$ <u>2,369,606.77</u>	\$ <u>354,128.65</u>

(1) The amounts described are not reflected in the basic financial statements.

(2) Payments include Contracts and Retainages payable at year-end.

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 13: POST-EMPLOYMENT BENEFITS

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-Employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). Additional information about the School OPEB Fund is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This report can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2012, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2012 pay approximately 25% of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "pay-as-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2016:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

July 1, 2015 – June 30, 2016	\$945.00 per member per month
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For non-certificated school personnel:

July 1, 2015 – December 31, 2015	\$596.20 per member per month
January 1, 2016 - June 30, 2016	\$746.20 per member per month

No additional contribution was required by the Board for fiscal year 2016 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

Fiscal Year	Percentage Contributed	Required Contribution
2016	100%	\$ 6,281,334.40
2015	100%	\$ 5,965,633.80
2014	100%	\$ 5,630,240.40

NOTE 14: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial audit report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6% of their annual pay during fiscal year 2016. The School District's contractually required contribution rate for the year ended June 30, 2016 was 14.27% of annual School District payroll, of which 14.13% of payroll was required from the School District and 0.14% was required from the State. For the current fiscal year, employer contributions to the pension plan were \$3,996,681.05 and \$40,292.15 from the School District and the State, respectively.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$14.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$85,677.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2016, the School District reported a liability of \$38,835,224.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$ 38,835,224.00	
State of Georgia's proportionate share of the net pension liability associated with the School District		275,859.00
Total		\$ 39,111,083.00

The net pension liability for TRS was measured as of June 30, 2015. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2014. An expected total pension liability as of June 30, 2015 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2015.

At June 30, 2015, the School District's TRS proportion was 0.255092%, which was an increase of 0.005496% from its proportion measured as of June 30, 2014.

At June 30, 2016, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$454,264.00.

The PSERS net pension liability was measured as of June 30, 2015. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2014. An expected total pension liability as of June 30, 2015 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2015.

For the year ended June 30, 2016, the School District recognized pension expense of \$2,617,066.00 for TRS and \$27,090.00 for PSERS and revenue of \$4,367.00 for TRS and \$27,090.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2016, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	\$ 341,576.00
Net difference between projected and actual earnings on pension plan investments	-	3,275,792.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	756,333.00	333,525.00
School District contributions subsequent to the measurement date	3,996,681.05	-
Total	\$ 4,753,014.05	\$ 3,950,893.00

The School District contributions subsequent to the measurement date of \$3,996,681.05 for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2017. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2017	\$ (1,520,492.00)
2018	\$ (1,520,492.00)
2019	\$ (1,520,495.00)
2020	\$ 1,347,164.00
2021	\$ 19,755.00

Actuarial assumptions: The total pension liability as of June 30, 2015 was determined by an actuarial valuation as of June 30, 2014, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	3.00%
Salary increases	3.75% – 7.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females set back two years for males and set back three years for females.

The actuarial assumptions used in the June 30, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2004 – June 30, 2009.

Public School Employees Retirement System:

Inflation	3.00%
Salary increases	N/A
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Mortality rates were based on the RP-2000 Combined Mortality Table set forward one year for males for the period after service retirement, for dependent beneficiaries, and for deaths in active service, and the RP-2000 Disabled Mortality Table set back two years for males and set forward one year for females for the period after disability retirement.

The actuarial assumptions used in the June 30, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2004 – June 30, 2009.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

<u>Asset class</u>	<u>Target allocation</u>	<u>Long-term expected real rate of return*</u>
Fixed income	30.00%	3.00%
Domestic large stocks	39.70%	6.50%
Domestic mid stocks	3.70%	10.00%
Domestic small stocks	1.60%	13.00%
International developed market stocks	18.90%	6.50%
International emerging market stocks	6.10%	11.00%
Total	<u>100.00%</u>	

* Rates shown are net of the 3.00% assumed rate of inflation

Discount rate: The discount rate used to measure the total TRS and PSERS pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

<i>Teachers Retirement System:</i>	<u>1% Decrease (6.50%)</u>	<u>Current Discount Rate (7.50%)</u>	<u>1% Increase (8.50%)</u>
School District's proportionate share of the net pension liability	\$ 66,735,396.00	\$ 38,835,224.00	\$ 15,838,843.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publically available at www.trsga.com/publications and <http://www.ers.ga.gov/formspubs/formspubs.html>.

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THOMAS COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
 TEACHERS RETIREMENT SYSTEM OF GEORGIA
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "1"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net pension liability as a percentage of its covered employee payroll	Plan fiduciary net position as a percentage of the total pension liability
2016	0.255092% \$	38,835,224.00 \$	275,859.00 \$	39,111,083.00 \$	27,114,740.50	143.23%	81.44%
2015	0.249596% \$	31,533,162.00 \$	268,592.00 \$	31,801,754.00 \$	25,455,411.89	123.88%	84.03%

THOMAS COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
 PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "2"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net pension liability as a percentage of its covered employee payroll	Plan fiduciary net position as a percentage of the total pension liability
2016	0.00% \$	- \$	454,264.00 \$	454,264.00 \$	1,322,457.43	N/A	87.00%
2015	0.00% \$	- \$	365,340.00 \$	365,340.00 \$	1,272,852.89	N/A	88.29%

THOMAS COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF CONTRIBUTIONS
 TEACHERS RETIREMENT SYSTEM OF GEORGIA
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "3"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2016	\$ 3,996,681.05	\$ 3,996,681.05	-	\$ 28,289,931.32	14.13%
2015	\$ 3,540,434.08	\$ 3,540,434.08	-	\$ 27,114,740.50	13.06%

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

Method and assumptions used in calculations of actuarially determined contributions: The actuarially determined contribution rates in the schedule of contributions are calculated as of June 30, three years prior to the end of the fiscal year in which contributions are reported. The following actuarial methods and assumptions were used to determine the contractually required contributions for year ended June 30, 2016 reported in that schedule:

Valuation date	June 30, 2013
Actuarial cost method	Entry age
Amortization method	Level percentage of payroll, closed
Remaining amortization period	30 years
Asset valuation method	Five-year smoothed market
Inflation rate	3.00%
Salary increases	3.75 – 7.00%, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Public School Employees Retirement System

Changes of assumptions: The last experience investigation was prepared for the five-year period ending June 30, 2009, and based on the results of the investigation various assumptions and methods were revised and adopted by the board on December 16, 2010. The next experience investigation will be prepared for the period July 1, 2009 through June 30, 2014.

Method and assumptions used in calculations of actuarially determined contributions: The actuarially determined contribution rates in the schedule of contributions are calculated as of June 30, three years prior to the end of the fiscal year in which contributions are reported. The following actuarial methods and assumptions were used to determine the contractually required contributions for year ended June 30, 2016 reported in that schedule:

Valuation date	June 30, 2013
Actuarial cost method	Entry age
Amortization method	Level dollar, closed
Remaining amortization period	25 years
Asset valuation method	Five-year smoothed market
Inflation rate	3.00%
Salary increases	N/A
Investment rate of return	7.50%, net of pension plan investment expense, including inflation
Cost-of living adjustments	1.50% semi-annually

THOMAS COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2016

SCHEDULE "5"

	NONAPPROPRIATED BUDGETS		ACTUAL AMOUNTS	VARIANCE OVER/UNDER
	ORIGINAL (1)	FINAL (1)		
REVENUES				
Property Taxes	\$ 13,125,000.00	\$ 13,494,739.00	\$ 13,857,203.36	\$ 362,464.36
Sales Taxes	195,000.00	175,000.00	188,280.46	13,280.46
State Funds	31,836,312.00	32,788,360.00	33,556,018.34	767,658.34
Federal Funds	6,639,593.00	8,518,150.00	7,444,829.13	(1,073,320.87)
Charges for Services	355,700.00	367,700.00	361,556.08	(6,143.92)
Investment Earnings	39,000.00	48,000.00	51,701.54	3,701.54
Miscellaneous	867,290.00	919,771.00	1,532,546.94	612,775.94
Total Revenues	53,057,895.00	56,311,720.00	56,992,135.85	680,415.85
EXPENDITURES				
Current				
Instruction	33,478,832.00	35,338,501.00	34,779,156.11	559,344.89
Support Services				
Pupil Services	2,406,026.00	2,507,567.00	2,641,281.09	(133,714.09)
Improvement of Instructional Services	2,915,709.00	3,219,435.00	2,968,432.91	251,002.09
Educational Media Services	617,846.00	640,447.00	655,321.34	(14,874.34)
General Administration	482,431.00	520,542.00	767,032.10	(246,490.10)
School Administration	2,677,742.00	2,705,095.00	2,760,708.68	(55,613.68)
Business Administration	451,843.00	464,157.00	468,313.02	(4,156.02)
Maintenance and Operation of Plant	3,840,685.00	3,914,640.00	3,842,364.01	72,275.99
Student Transportation Services	2,608,704.00	2,682,272.00	2,584,183.63	98,088.37
Central Support Services	327,489.00	349,230.00	299,086.46	50,143.54
Other Support Services	165,000.00	149,953.00	123,756.89	26,196.11
Enterprise Operations	-	-	336,572.00	(336,572.00)
Food Services Operation	3,950,010.00	3,934,610.00	3,534,680.14	399,929.86
Total Expenditures	53,922,317.00	56,426,449.00	55,760,888.38	665,560.62
Excess of Revenues over (under) Expenditures	(864,422.00)	(114,729.00)	1,231,247.47	1,345,976.47
OTHER FINANCING USES				
Other Uses	(93,120.00)	(93,120.00)	(93,120.00)	-
Net Change in Fund Balances	(957,542.00)	(207,849.00)	1,138,127.47	1,345,976.47
Fund Balances - Beginning	8,524,076.16	8,524,076.16	8,524,076.16	-
Fund Balances - Ending	\$ 7,566,534.16	\$ 8,316,227.16	\$ 9,662,203.63	\$ 1,345,976.47

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues (\$885,842.32) or expenditures (\$889,146.59) of the various principal accounts.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

THOMAS COUNTY BOARD OF EDUCATION
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
 YEAR ENDED JUNE 30, 2016

SCHEDULE "6"

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	16165GA324N1099	\$ 966,163.50
National School Lunch Program	10.555	16165GA324N1099	<u>2,410,012.77</u>
Total U. S. Department of Agriculture			<u>3,376,176.27</u>
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A150073	1,483,957.93
Preschool Grants	84.173	H173A150081	<u>45,565.00</u>
Total Special Education Cluster			<u>1,529,522.93</u>
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A150010	44,361.00
Education for Homeless Children and Youth	84.196	S196A150011	34,309.00
Improving Teacher Quality State Grants	84.367	S367A150001	217,799.15
Mathematics and Science Partnerships	84.366	S366B150011	28,172.31
Migrant Education - State Grant Program	84.011	S011A150011	59,539.59
Rural Education	84.358	S358B150010	104,522.71
Striving Readers	84.371	S371C110049	964,526.78
Title I Grants to Local Educational Agencies	84.010	S010A150010	1,197,454.61
Pass-through From Southwest Georgia Regional Educational			
Service Agency			
English Language Acquisition Grants	84.365	S365A150010	<u>3,341.00</u>
Total Other Programs			<u>2,654,026.15</u>
Total U. S. Department of Education			<u>4,183,549.08</u>
Labor, U. S. Department of			
Workforce Investment Act/Workforce Innovation and Opportunity Act Cluster			
Pass-Through From Georgia Department of Labor			
Workforce Investment Act/Workforce Innovation			
and Opportunity Act Youth Activities	17.259		<u>30,810.95</u>
Total Expenditures of Federal Awards			<u>\$ 7,590,536.30</u>

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Thomas County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2016. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net assets of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following, as applicable, either the cost principles in OMB Circular A-87, *Cost Principles for State, Local, and Indian Tribal Governments*, or the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

THOMAS COUNTY BOARD OF EDUCATION
SCHEDULE OF STATE REVENUE
YEAR ENDED JUNE 30, 2016

SCHEDULE "7"

AGENCY/FUNDING	GOVERNMENTAL FUND TYPES		TOTAL
	GENERAL FUND	CAPITAL PROJECTS FUND	
GRANTS			
Bright From the Start:			
Georgia Department of Early Care and Learning Pre-Kindergarten Program	\$ 1,067,104.83	\$ -	\$ 1,067,104.83
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	1,368,929.00	-	1,368,929.00
Kindergarten Program - Early Intervention Program	277,599.00	-	277,599.00
Primary Grades (1-3) Program	3,167,878.00	-	3,167,878.00
Primary Grades - Early Intervention (1-3) Program	1,204,237.00	-	1,204,237.00
Upper Elementary Grades (4-5) Program	1,444,396.00	-	1,444,396.00
Upper Elementary Grades - Early Intervention (4-5) Program	634,219.00	-	634,219.00
Middle School (6-8) Program	3,174,802.00	-	3,174,802.00
High School General Education (9-12) Program	2,607,400.00	-	2,607,400.00
Vocational Laboratory (9-12) Program	1,232,938.00	-	1,232,938.00
Students with Disabilities	6,758,745.00	-	6,758,745.00
Gifted Student - Category VI	1,454,099.00	-	1,454,099.00
Remedial Education Program	701,966.00	-	701,966.00
Alternative Education Program	234,354.00	-	234,354.00
English Speakers of Other Languages (ESOL)	71,632.00	-	71,632.00
Media Center Program	588,857.00	-	588,857.00
20 Days Additional Instruction	171,141.00	-	171,141.00
Staff and Professional Development	116,939.00	-	116,939.00
Principal Staff and Professional Development	1,845.00	-	1,845.00
Indirect Cost			
Central Administration	870,251.00	-	870,251.00
School Administration	1,149,734.00	-	1,149,734.00
Facility Maintenance and Operations	1,435,662.00	-	1,435,662.00
Amended Formula Adjustment	(1,485,835.00)	-	(1,485,835.00)
Categorical Grants			
Pupil Transportation			
Regular	844,118.00	-	844,118.00
Nursing Services	97,294.00	-	97,294.00
Education Equalization Funding Grant	1,368,778.00	-	1,368,778.00
Other State Programs			
Food Services	84,600.00	-	84,600.00
GNETS State Grant	1,885,326.00	-	1,885,326.00
Math and Science Supplements	33,315.80	-	33,315.80
Preschool Handicapped Program	119,895.00	-	119,895.00
Pupil Transportation - State Bonds	77,220.00	-	77,220.00
Teachers Retirement	40,292.15	-	40,292.15
Vocational Education	156,861.00	-	156,861.00
Georgia State Financing and Investment			
Commission			
Reimbursement on Construction Projects	-	936,070.35	936,070.35
Governor's Office of Student Achievement			
Connections for Classrooms Grant	213,797.22	-	213,797.22
Innovation Fund Grant	299,951.34	-	299,951.34
Office of the State Treasurer			
Public School Employees Retirement	85,677.00	-	85,677.00
	<u>\$ 33,556,018.34</u>	<u>\$ 936,070.35</u>	<u>\$ 34,492,088.69</u>

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THOMAS COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2016

SCHEDULE "8"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
SPLOST III - January 1, 2013 to December 31, 2017:							
Hand in Hand Primary School Projects	\$ 60,000.00	\$ 848,828.00	\$ 17,514.09	\$ 776,786.56	\$ -	\$ -	June 30, 2018
Garrison Pilcher Elementary School Projects	239,271.00	402,646.00	23,481.91	246,484.48	-	-	June 30, 2018
Cross Creek Elementary School Projects	29,057.00	340,044.00	154,105.66	184,262.02	-	-	June 30, 2018
Thomas County Middle School Projects	2,480,000.00	2,616,535.00	36,266.48	2,467,431.05	-	-	June 30, 2018
Thomas County Central High School Projects	768,661.00	1,043,590.00	40,489.25	933,666.95	-	-	June 30, 2018
New Construction for special schools and programs	2,617,000.00	3,997,980.00	14,307.44	3,859,730.92	-	-	June 30, 2018
Transportation, Maintenance and Administrative Facilities; Purchase of Buses, Equipment and Vehicles	1,095,626.00	1,944,309.37	276,826.91	1,258,583.69	-	-	June 30, 2018
Renovations and Improvements to Athletic Facilities and Equipment	341,813.00	2,631,517.00	62,796.12	2,403,483.27	-	-	June 30, 2018
Acquisition of System-wide Classroom and Administrative Technology	3,252,000.00	3,869,956.00	263,997.19	2,880,867.01	-	-	June 30, 2018
Textbooks	500,000.00	1,400,000.00	240,830.34	389,712.63	-	-	June 30, 2018
Instructional Equipment	300,000.00	455,000.00	74,874.86	375,861.28	-	-	June 30, 2018
Classroom and Other Furniture	200,000.00	425,000.00	169,709.92	254,061.88	-	-	June 30, 2018
Playground Equipment	100,000.00	103,000.00	-	92,834.51	-	-	June 30, 2018
Interest on SPLOST III Bonds	2,623,006.94	2,623,006.94	361,000.00	1,797,806.94	-	-	March 1, 2018
Bond Issuance Cost	271,369.24	271,369.24	-	271,369.24	271,369.24	-	Completed
Annual SPLOST Audit	30,000.00	30,000.00	5,300.00	10,600.00	-	-	June 30, 2018
Project Planning	-	22,044.63	-	22,044.63	22,044.63	-	Completed
System Signage Projects	-	100,000.00	10,559.15	48,198.00	-	-	June 30, 2018
Auditorium and Administrative Building Renovations	-	955,732.00	387,672.95	515,586.78	-	-	June 30, 2018
Funds for Educational Purposes not yet allocated to Specific Projects	13,442,195.82	-	-	-	-	-	
Total - SPLOST III	28,350,000.00	24,080,558.18	2,139,732.27	18,789,371.84	293,413.87	-	
SPLOST IV - January 1, 2018 to December 31, 2022:							
Hand in Hand Primary School Projects	640,000.00	640,000.00	14,732.57	-	-	-	June 30, 2023
Garrison Pilcher Elementary School Projects	3,125,000.00	3,125,000.00	21,072.49	-	-	-	June 30, 2023
Cross Creek Elementary School Projects	2,525,000.00	2,525,000.00	1,071,011.32	-	-	-	June 30, 2023
Thomas County Middle School Projects	690,000.00	690,000.00	16,933.25	-	-	-	June 30, 2023
Thomas County Central High School Projects	2,430,000.00	2,430,000.00	41,813.42	-	-	-	June 30, 2023
Bishop Hall Charter School Projects	625,000.00	625,000.00	-	-	-	-	June 30, 2023
Renaissance Center Projects	190,000.00	190,000.00	-	-	-	-	June 30, 2023
Pathways (GNETS) Projects	288,000.00	288,000.00	18,387.73	-	-	-	June 30, 2023
Technology (System-wide)	2,000,000.00	2,000,000.00	124,914.90	-	-	-	June 30, 2023
Transportation and Fleet Vehicles	4,295,000.00	4,295,000.00	-	-	-	-	June 30, 2023
Board of Education Campus Projects	1,875,000.00	1,875,000.00	54,504.53	-	-	-	June 30, 2023
Athletic Program	1,315,000.00	1,315,000.00	12,395.15	-	-	-	June 30, 2023
System-wide Facilities Projects	1,545,000.00	1,545,000.00	17,561.04	-	-	-	June 30, 2023
Miscellaneous Projects	2,384,282.00	2,384,282.00	14,592.99	-	-	-	June 30, 2023
Bond Issuance Cost	265,564.60	265,564.60	264,302.65	-	264,302.65	-	Completed
Interest on SPLOST IV Bonds	2,579,202.92	2,579,202.92	-	-	-	-	March 1, 2023
Potential Growth in Tax Collections	1,367,950.48	-	-	-	-	-	
Total - SPLOST IV	28,140,000.00	26,772,049.52	1,672,222.04	-	264,302.65	-	
	\$ 56,490,000.00	\$ 50,852,607.70	\$ 3,811,954.31	\$ 18,789,371.84	\$ 557,716.52	\$ -	

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all SPLOST cost from project inception to completion.
- (3) The voters of Thomas County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts shown as expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

February 24, 2017

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Thomas County Board of Education

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Thomas County Board of Education (School District) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements and have issued our report thereon dated February 24, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is written in a cursive, flowing style.

Greg S. Griffin
State Auditor



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 1-156
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

February 24, 2017

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Thomas County Board of Education

REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

Report on Compliance for Each Major Federal Program

We have audited Thomas County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016. The School District's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

THOMAS COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2016

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV

FINDINGS AND QUESTIONED COSTS

THOMAS COUNTY BOARD OF EDUCATION
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 YEAR ENDED JUNE 30, 2016

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue: Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund; Aggregate Remaining Fund Information	Unmodified
Internal control over financial reporting:	
▪ Material weakness identified?	No
▪ Significant deficiency identified?	None Reported
Noncompliance material to financial statements noted:	No

Federal Awards

Internal Control over major programs:	
▪ Material weakness identified?	No
▪ Significant deficiency identified?	None Reported
Type of auditor's report issued on compliance for major programs: All major programs	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	No
Identification of major programs:	
<u>CFDA Numbers</u>	<u>Name of Federal Program or Cluster</u>
84.027, 84.173	Special Education Cluster
84.371	Striving Readers
Dollar threshold used to distinguish between Type A and Type B programs:	\$750,000.00
Auditee qualified as low-risk auditee?	Yes

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.